

**Course syllabus**

<b>Subject name</b>	Public International Law
<b>Field of study</b>	International Law and International Relations
<b>ECTS credits</b>	3
<b>Semester</b>	2 (Spring)
<b>Language</b>	English
<b>Professor/s</b>	Carmen Martínez San Millán
<b>Department</b>	Public Law
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**1. Description**

This course promotes a broader understanding of Public International Law. It begins with the discussion of key concepts and the study of the functioning of the International Society. In a second part, we will study the international legal framework as such, analysing how international treaties are concluded, as well as the rest of sources of public international law. Finally, we will give a few notes about the subjects of international law such as the States, with their competences, and the international organizations.

**2. Course learning objectives**

Students should be able to:

1. Be familiar with the main theoretical approaches to the study of Public International Law
2. Acquire a basic knowledge of the Public International Law in contemporary world regarding different aspects, such as the formation of international norms and standards, and the functioning of the International Society.
3. Use the news to achieve a deeper understanding of how the international legal framework works.
4. Understand the most important decisions of the main international courts.



### 3. Contents / Programme

List of topics:

Topic 1: The concept of International Law and International Society.

Topic 2. The sources of International Law.

Topic 3: The subjects of International Law: States and International Organisations.

### 4. Bibliography

**Principal reference handbook:**

Evans, Malcom D. *International Law*, Oxford University Press, Oxford, 2006.

**Principal sources of information:**

<http://www.un.org>

<http://untreaty.un.org/>

<http://www.un.org/law/ilc/index.htm>

<http://www.ila-hq.org/>

<http://www.sfdi.org/>

<http://www.idi-iiil.org/>

<http://www.icj-cij.org/>

### 5. Workload distribution

Activities	Hours
Classroom-based activities (Lectures, seminars and practical sessions)	24
Online practical activities	15
Guided activities	10
Independent study	26
<b>Total</b>	<b>75</b>



## 6. Assessment criteria

TOOLS	%	OBSERVATIONS
Ongoing assessment	40%	Class participation, practical exercises, case studies, online activities.
Final exam	60%	Multiple-choice test and short questions.

