

**Course syllabus**

<b>Subject name</b>	European Union Law
<b>Field of study</b>	Constitutional Law
<b>ECTS credits</b>	3
<b>Semester</b>	2 (Spring)
<b>Language</b>	English
<b>Professor/s</b>	Alberto Macho Carro, Andrés Iván Dueñas Castrillo
<b>Department</b>	Constitutional, Procedural and Ecclesiastical Law
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**1. Description**

This course provides an introduction to the law of the EU, covering some main aspects of it. First, it deals with the institutional structure of the EU. Second, it looks at the central policies of the EU, especially the rights to free movement for goods, services, workers, and Union citizens. Third, it will consider these developments in the light of the series of economic and political crises that have beset the EU in the last decades.

**2. Course learning objectives**

Students should be able to:

1. Acquire a basic knowledge of the history of the European integration and the political system of the European Union.
2. Understand, but also to critically assess the structures, methods and content of EU Law.
3. Comprehend the relations between the EU legal system and the national ones, with an special focus on the role of European Court of Justice.
4. Understand the legal nature of the EU, as well as the process followed by countries both to join and to leave the Union.



### 3. Contents / Programme

List of topics:

Topic 1: History of European Integration and Basic Concepts in EU Law

Topic 2: Institutions and Law-Making

Topic 3. The Judicial System of the EU and Enforcement of EU Law

Topic 4: Free Movement of Goods, Persons and Citizenship

Topic 5: Authority of EU Law

Topic 6: Fundamental Rights

Topic 7: Brexit

### 4. Bibliography

**Principal reference handbook:**

CRAIG, Paul and DE BÚRCA, Gráinne: EU Law: Text, Cases, and Materials. 6th ed., Oxford University Press, 2015.

**Other reference works:**

DE BÚRCA, Gráinne and WEILER, J.H.H. (Eds.): The European Court of Justice, Oxford University Press, 2001.

DICKSON, Julie and ELEFThERiADiS, Pavlos (Eds.): Philosophical Foundations of European Union Law, Oxford University Press, 2012.

HODSON, Dermot and PETERSON, John (Eds.): The institutions of the European Union. 4th ed., Oxford University Press, 2017.

KOCHENOV, Dimitry; DE BÚRCA, Gráinne and WILLIAMS, Andrew (Eds.): Europe's justice deficit? Oxford: Hart Publishing, 2017.

### 5. Workload distribution

Activities	Hours
Classroom-based activities (Lectures, seminars and practical sessions)	22
Online practical activities	15
Guided activities	10
Independent study	26
Exam	2
<b>Total</b>	<b>75</b>



## 6. Assessment criteria

TOOLS	%	OBSERVATIONS
Ongoing assessment	40%	Class participation, practical exercises, case studies, online activities.
Final exam	60%	Multiple-choice test, short questions, problem-solving activity.

