



# ERASMUS+

## INFO PACKAGE

**Fakulteta za državne  
in evropske študije**  
Žanova ulica 3, 4000 Kranj  
Slovenija

**T** 04 260 18 50  
**E** [info@fds.nova-uni.si](mailto:info@fds.nova-uni.si)  
**I** [www.fds.si](http://www.fds.si)  
**I** [www.nova-uni.si](http://www.nova-uni.si)

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## 1. ABOUT FACULTY OF GOVERNMENT AND EUROPEAN STUDIES

Faculty of Government and European Studies is an independent and private higher education institution established and owned by the independent and private Institute for Constitutional Order and Human Rights. Faculty's head office is located in Kranj, a developing city just half an hour drive from the capital of Slovenia. Faculty also has two branches, which are located in Ljubljana and in Maribor. Lectures are held in all locations. Since 2017, Faculty of Government and European Studies is a proud member of Nova University, a private higher education University, based in Nova Gorica.

The Faculty's success lies in its strong and acclaimed academic staff who maintains a student-friendly environment and gives an emphasis to combining theory and practice. In order to show the students various aspects of theory in practice, the Faculty organises guest lectures led by foreign experts or Slovenian experts who live and work abroad. In 2014 the Faculty has obtained the Erasmus Charter for Higher Education to guarantee international exchange of students, lecturers and staff members, thus giving all involved another option to those, who wish to enrich their educational experience abroad.

All study programmes at the Faculty are state-approved and they specialise in public administration and diplomatic and international studies. The study programmes correspond and develop according to the need of national and international environment and cover all three Bologna cycles.

### **Mission**

Faculty of Government and European Studies is founded on the constitutional values of the young Slovenian country and dedicated to government and European studies. With excellence as its core objective, the faculty is successfully gaining ground as an elite educational centre in Kranj where those with ambition who want and are capable of more can gain professional knowledge for work in and with public administration bodies as well as international institutions. The faculty's mission comprises delivering first-rate knowledge with the help of leading Slovenian and foreign experts and contributing to the development of a critical and creative mind that will help our students in their personal and professional lives and allow them to, in turn, contribute to a brighter tomorrow: a truly democratic Slovenian state governed by the rule of law and a better, more just world.

## 2. CONTACTS FOR ERASMUS+ STUDENTS

### **Erasmus+ coordinator**

Ms. Kaja Godec

Phone: +386 4 2601 859

E-mail: [kaja.godec@fds.nova-uni.si](mailto:kaja.godec@fds.nova-uni.si)

### **Academic Erasmus+ coordinator**

Dr. Gorazd Justinek

E-mail: [gorazd.justinek@fds.nova-uni.si](mailto:gorazd.justinek@fds.nova-uni.si)

### **Faculty of Government and European Studies**

Žanova ulica 3

4000 Kranj

Phone: +386 4 2601 850

E-mail: [info@fds.nova-uni.si](mailto:info@fds.nova-uni.si)

### **Faculty of Government and European Studies in Ljubljana**

Mestni trg 23

1000 Ljubljana

### 3. COURSES IN ENGLISH

The following courses will be provided in English language in the case of minimum 3 Erasmus+ incoming students. Courses can sometimes be lectures in collaboration with European Faculty of Law, a member of Nova University.

#### 1<sup>st</sup> cycle (Bachelor):

COURSE NAME	LECTURER	ECTS
European Constitutional Law	izr. prof. dr. Matej Avbelj, doc. dr. Katarina Vatovec	8
General Administrative Law	izr. prof. dr. Jernej Letnar Černič	7
Ethics in Public Life ( <i>elective subject</i> )	doc. dr. Vojko Strahovnik	3

#### 2<sup>nd</sup> cycle (Master):

COURSE NAME	LECTURER	ECTS
EU Law	izr. prof. dr. Matej Avbelj	10
Democratic State and the Rule of Law	izr. prof. dr. Matej Avbelj, prof. dr. Peter Jambrek, prof. dr. Franc Grad	10
Constitutional and International Human Rights Law	izr. prof. dr. Jernej Letnar Černič	10
International Economic and Financial Law	doc. dr. Gorazd Justinek	10
Public International Law	prof. dr. Ernest Petrič	10
Alternative Dispute Resolution ( <i>elective subject</i> )	prof. dr. Peter Jambrek	5

All Erasmus+ students have the possibility to select other courses, from the list of all the courses taught at the Faculty of Government and European Studies (check them online [here](#) or contact Erasmus+ coordinator).

These courses are lectured in Slovene language. Please, contact Erasmus+ coordinator if you would like to arrange individual consultations with selected lecturers in English language.

#### 3.1 COURSE CATALOGUE

<b>EUROPEAN CONSTITUTIONAL LAW</b>
Lecturer: izr. prof. dr. Matej Avbelj, doc. dr. Katarina Vatovec Cycle: Bachelor ECTS: 8 <b>Course description:</b> (1) The concept of constitutional and European constitutional law (2) Three concentric circles of European constitutional law (3) National constitutional systems

- (4) European Union
- (5) Council of Europe
- (6) Relationship between the constitutional systems of the state, EU and Council of Europe
- (7) Questions to be explored further

**Objectives and competences**

- (1) The student masters the multi-level nature of the European constitutional system: national, EU and that of the Council of Europe
- (2) The student understands theoretical and practical consequences of the co-existence of the plurality of European constitutional systems.
- (3) The student develops the capacity of critical normative evaluation of the European constitutional law and is able to devise solutions for its reform in the future.

**GENERAL ADMINISTRATIVE LAW**

Lecturer: izr. prof. dr. Jernej Letnar Čerňič

Cycle: Bachelor

ECTS: 8

**Course description:**

Definition and demarcation of concepts of administrative Law (formation, development, classification), administration, state administration, public administration. Sources of administrative law and their relevance to the work of the administration. Case law as a basis for the work of the administration. Administrative law norms and instruments (types, the hierarchy and dependence). Consistency of administrative norms and regulations. Specific questions of the legality of the adoption of individual administrative acts. The role of the public administration in the protection of human rights and its constitutional aspects.

This course aims to acquaint students the concept and development of administrative law and its core institutes. The course deals primarily with issues relating to sources of administrative law, the formation and use of administrative norms governing not only abstract and concrete administrative relations, but also all those issues which are important for proper legal and legitimate function of the public administration in the execution of its functions at the local and state level. Special attention is paid to addressing the compliance of administrative norms with higher norms and addressing the specific problems of legality (discretion, undefined legal concepts, legal lacunae) in the issuance of administrative norms. It will address the issues related to the role of the administration in the implementation of human rights and forms of judicial review of acts of the administration.

**Objectives**

The course »general administrative law« addresses both substantive and procedural administrative law. Special attention is given to the definition of the subject area, main institutes and individuals' rights in relation to administrative organs.

**Competences**

**a) General competences**

- ability to understand the fundamental institutes of public administration at the level of professional studies
- development of knowledge and understanding of legal concepts, rule of law, legal principles in the field of public law Improvement and development of oral and presentation skills in the academic world and in practice
- develop the ability to write professional articles on a professional level

- ability to cite sources correctly in the text and at its end
- b) Specific competences**
- ability to understand and critical interpret the main institutes of general administrative law
  - ability to conquer the fundamental questions of substantive law and procedural administrative law
  - ability to use the acquired knowledge for solving specific problems and working with people in practice

## ETHICS IN ADMINISTRATION

Lecturer: doc. dr. Vojko Strahovnik

Cycle: Bachelor

ECTS: 3

### **Course description:**

The definition of ethics. The concept of virtue and integrity. The notions of justice, accountability and duties. Person and personal dignity. Traditions, culture, environment, and its norms, laws, regulations, rules and conscience as a source of ethical leadership. The difference between the ethics of private sector and ethics in the public domain. Specific aspects of the ethics of public administration: the role and importance of ethics in public administration; Ethical problems and challenges of public administration; detect, prevent and deal with ethical issues in public administration; the rights and obligations of civil servants; resolving ethical dilemmas; cultivation of ethical culture of public servants; anti-corruption activities; public Administration and challenges of the present.

### ***Objectives and competences***

The course equips students with the knowledge and competencies that are related to ethics and integrity in public administration. The aim is to establish awareness that ethics is internal to functioning of public administration and that it is committed to ethical maximum. The course acquaints students with different levels of human needs and values, with the basics of ethics, with notions of justice, accountability and duties, with ethical responsibilities and problems of public administration and the means of their realization or resolution.

## EU LAW

Lecturer: izr. prof. dr. Matej Avbelj

Cycle: Master

ECTS: 10

### **Course description:**

#### 1. Historical Introduction

- Europe and the Peace of Westphalia
- Ideas of united Europe
- WWI d. Inter-war period
- WWII
- New attempts at European integration
- Treaty structure and landmark developments
- Deepening and widening of the integration
- What follows

## 2. Theories of European integration

- International theory
- Statist theory
- Sui-generis theories

### Utilitarian theories

- Neo-liberal intergovernmental theories
- Functional and neo-functional approaches
- Economic theories

### Political theories

- Supranationalism
- Federalism
- Constitutionalism
  - a) Classical
  - b) Reformed
  - c) Constitutional pluralism

## d. EU as a union

## 3. EU as a community of Law

- Fundamental principles of EU Law
- Relationship between EU law and national law
- Response of national actors

## 4. Institutional perspective

- EU institutions
- Principles and institutional practice

### i. Principle of conferral

### ii. Principle of subsidiarity

### iii. Principle of proportionality

### iv. Principle of loyalty

## 5. EU as a democratic polity

- Democracy in the EU
- Democratic deficit?
- EU citizenship

## 6. EU as an economic community

- Fundamental principles of the single market
- Recent developments

## 7. EU and international community

- Legal Aspects

### i. ECHR

### ii. UN

### iii. WTO

- Political Aspects

### i. Common foreign and security policy

## 8. Perspectives and challenges

- Uniformity?

- Flexibility?
- Stagnation?
- Dissolution?

***Objectives and competences***

1. The student will acquire an advanced knowledge of the functioning of the EU.
2. The student will understand the functioning of the institutional structure of the EU and will be capable of its critical evaluation.
3. The student will understand and be able of analysing the relationship between the Member States and the EU
4. The student will understand the multilevel nature of the EU system.
5. The student will understand the future fundamental challenges of the EU and will be able to address them.

**DEMOCRATIC STATE AND THE RULE OF LAW**

Lecturer: izr. prof. dr. Matej Avbelj

Cycle: Master

ECTS: 10

**Course description:**

**Syllabus outline**

1. State as a legal, political and philosophical subject:
  - Emergence of the modern state.
  - Nation-building.
  - Slovenian state as a milestone in the building of Slovenian identity.
  - Might and feebleness of the modern state.
  - Entities beyond the state.
  - Functions of the modern state.
  - The question of sovereignty.
  - Challenges of globalisation.
2. Democracy as a statist organisational form:
  - Genealogy of democracy.
  - Theories of democracy.
  - Democracy as fiction and reality.
  - Totalitarian state vs. democracy.
  - Pluralism as prerequisite of democracy.
  - Input and output legitimacy and the democratic political process.
  - Prerequisites of democracy.
  - Challenges of contemporary democracy.
3. Rule of Law (RoL):
  - The concept of RoL and its genealogy.
  - Theories of RoL.
  - RoL vs. Rechtsstaat.
  - Social prerequisites.
  - Basic principles.
  - Welfare state and the RoL.
4. Challenges and specific problems of RoL and democracy in Slovenia:
  - Creation of the Slovenian state.

- Ancient regime and its constitution.
- Democratic opposition.
- Origins of the Slovenian statehood.
- Contemporary challenges.
- Absence of integrity in the public sphere.
- Problems of political parties in Slovenia.
- (De)construction of the RoL in Slovenia.
- Ethos of RoL and societal malaise.
- Democratic socialism vs. European Slovenia.

### Objectives and competences

The present subject contributes to the development of following generic and specific competences of students:

#### General competencies:

- ability to understand the fundamental institutes of international and diplomatic studies at the level of the master of professional studies,
- development of knowledge and understanding of concepts of international and diplomatic studies, legal rules and principles,
- ability and development of critical thinking in addressing the fundamental issues, processes and problems,
- ability and knowledge of the original resolution of concrete judicial, legal and other social problems,
- ability to transition from a descriptive way of learning to analytical learning with an emphasis on self-critical thinking,
- ability to improve the selection and application of research methods depending on the specific problem,
- understanding the necessity of a neutral philosophical approach to resolving problems in international community,
- improving the efficiency and non-discriminatory use of knowledge gained,
- improving the ability to make decisions about the fundamental dilemmas of Slovenian, European and international society in concrete cases,
- integration of acquired knowledge in the work process and solving tasks,
- ability to search for compelling alternative solutions and their application to concrete problems,
- ability to employ acquired knowledge and skills in voluntary work,
  
- ability to employ interdisciplinary learning and to apply the knowledge from different areas of expertise,
- ability to work independently and self-reflective,
- ability to work in a team and decision-making and networking in the professional field,
- ability to search for solutions and their application in practice,
- Improvement and development of oral and presentation skills in the academic world and in practice
- develop the ability to write professional articles on a high professional level,
- ability to cite sources correctly in the text and at its end.

#### Specific competencies:

1) Providing a broad theoretical basis for understanding of history, development and current state of democracy and rule of law in abstracto and in concreto (the case of Slovenia);

2) To present the key practical, in particular constitutional challenges faced by democracy and rule of law, especially in Slovenia.

## CONSTITUTIONAL AND INTERNATIONAL HUMAN RIGHTS LAW

Lecturer: izr. prof. dr. Jernej Letnar Čeranič

Cycle: Master

ECTS: 10

### **Course description:**

- the concept, origins and sources of human rights
- civil and political rights I (right to life, prohibition of torture, right to liberty and security)
- civil and political rights II (right to a fair trial, freedom of thought, conscience and religion)
- civil and political rights III (freedom of speech, right to privacy, freedom of association)
- international protection of economic, social and cultural rights
- protection of human rights of children, women, migrant workers and disabled persons
- domestic and international procedural protection of human rights
- human Rights, Globalization and Business International protection of human rights and intercultural cooperation
- substantive and procedural protection of human rights in international law

### **Objectives**

The course »constitutional and international protection of human rights« addresses both substantive and procedural constitutional and international protection of human rights. Special attention is given to the definition of the subject area of individual civil, political, economic, social and cultural rights, which are considered as the fundamental principles of the international protection of human rights, as well as in terms of the European Convention on the Protection of Human Rights and Fundamental Freedoms. The course primarily deals with substantive human rights. Based on the general understanding of human rights, this course aims to illuminate specific cases from national legal orders. This course examines substantive issues relating to human rights of individuals and groups, as well as issues involving potential limitations of human rights of individuals in the context of providing security and protection of public order. This course will examine international human rights protection in the context of their daily application.

### **Competences**

The present course contributes to the development of following generic and specific competencies of students:

- a) General competencies:
  - ability to understand the fundamental institutes of public administration at the level of the master of professional studies,
  - development of knowledge and understanding of legal concepts, rule of law, legal principles in the field of public law,
  - ability and development of critical thinking in addressing the fundamental issues, processes and problems,
  - ability and knowledge of the original resolution of concrete judicial, legal and other social problems,
  - ability to transition from a descriptive way of learning to analytical learning with an emphasis on self-critical thinking,
  - ability to improve the selection and application of research methods depending on the specific problem,
  - understanding the necessity of a neutral philosophical approach to resolving problems in

public administration,

- improving the efficiency and nondiscriminatory use of knowledge gained,
- improving the ability to make decisions about the fundamental dilemmas of Slovenian society in concrete cases,
- integration of acquired knowledge in the work process and solving tasks,
- ability to search for compelling alternative solutions and their application to concrete problems, ability to employ acquired knowledge and skills in voluntary work,
- ability to employ interdisciplinary learning and to apply the knowledge from different areas of expertise,
- ability to work independently and selfreflective, a
- bility to work in a team and decisionmaking and networking in the professional field,
- ability to search for solutions and their application in practice,
- improvement and development of oral and presentation skills in the academic world and in practice,
- develop the ability to write professional

## **INTERNATIONAL BUSINESS AND FINANCE LAW**

Lecturer: doc. dr. Gorazd Justinek, prof. dr. Krešo Puharič, doc. dr. Aljoša Dežman

Cycle: Master

ECTS: 10

### **Course description:**

Development of international law & international economic relations

Globalisation & international economic relations

Subjects in international economic and financial law

Sources of international economic law

International economic regulation

International competitiveness law

International trade (GATT, WTO)

International finance (IMF)

International economic development (WB, OECD)

Conducting and implementing international business

Internationalisation

Financing of international trade International law on trade of goods

International logistics International financial transactions

### **Competences**

Students will develop general competences:

- the ability to analyse, synthesise and anticipate solutions and consequences of phenomena in the fields of international economic relations, international finance and international law,
- the ability to use knowledge of international economic relations and international law in practice, the autonomy in making business decisions,
- propensity to cooperation and teamwork, the ability to handle and take into consideration constructive criticism

Students will develop the following subject-specific competences:

- a good command of research methods and procedures, and the ability of critical judgement;

- the understanding of the basic aspects of previous lectures and interconnecting knowledge interdisciplinary with the emphasis on international business and financial law;
- the knowledge of social sciences with linkage to international relations, international economic relations, international law and international finance

## **PUBLIC INTERNATIONAL LAW**

Lecturer: prof. dr. Ernest Petrič, izr. prof. dr. Jernej Letnar Čerňič

Cycle: Master

ECTS: 10

### **Course description:**

The academic content of the object includes the following the selected topics of public international law: the role of international law in the international community and the country's foreign policy. The formation of modern international law. The relationship between international, European law and national law. The problem of sovereignty in contemporary international community and in contemporary international law. International acts and international treaties. Conclusion, enforcement and interpretation of international treaties. The means of peaceful settlement of disputes (negotiation, arbitration, judicial route). International courts that are relevant for Slovenia. Basics of international maritime law. International obligations of States on the limitation of armaments, the fight against terrorism, human rights, protection of minorities. International organizations, notably the UN, EU and NATO. Reform of the UN. International legal aspects of the so-called regional cooperation.

### **Special topics:**

International legal aspects of the creation of Slovenia-creation of the state (selfdetermination), the recognition of the problem of succession, with particular reference to the discontinuity after the former states. International Borders of Slovenia. Problems of the Austrian State Treaty, Treaty of Osimo, delimitation with Croatia on land and at sea. Problem incorporation of international and European law into national legislation. International legal aspects of membership to NATO. The main international legal obligations of the Republic of Slovenia under the Charter of the United Nations, the Council of Europe and other instruments of international law (human rights, protection of minorities, the status of foreigners, the fight against terrorism, drug trafficking and human trafficking). International legal framework of the Slovenian foreign services: diplomatic and consular law organization Slovenian Foreign Service, authorities and decision-making in foreign policy in Slovenia.

### **Competencies**

The present subject contributes to the development of following generic and specific competences of students:

- a) General competences
  - ability to understand the fundamental institutes of international and diplomatic studies at the level of the master of professional studies,
  - development of knowledge and understanding of concepts of international and diplomatic studies, legal rules and principles,
  - ability and development of critical thinking in addressing the fundamental issues, processes and problems,
  - ability and knowledge of the original resolution of concrete judicial, legal and other social problems, ability to transition from a descriptive way of learning to analytical learning with an emphasis on self-critical thinking,
  - ability to improve the selection and application of research methods depending on the

specific problem,

- understanding the necessity of a neutral philosophical approach to resolving problems in international community,
- improving the efficiency and nondiscriminatory use of knowledge gained,
- improving the ability to make decisions about the fundamental dilemmas of Slovenian, European and international society in concrete cases,
- integration of acquired knowledge in the work process and solving tasks,
- ability to search for compelling alternative solutions and their application to concrete problems,
- ability to employ acquired knowledge and skills in voluntary work,
- ability to employ interdisciplinary learning and to apply the knowledge from different areas of expertise,
- ability to work independently and self-reflective,
- ability to work in a team and decision-making and networking in the professional field,
- ability to search for solutions and their application in practice,
- improvement and development of oral and presentation skills in the academic world and in practice develop the ability to write professional articles on a high professional level,
- ability to cite sources correctly in the text and at its end.

b) Specific competences

- ability to understand and critical interpret the main institutes of constitutional and international human rights law,
- ability to understand and critical interpretation of the main institutes of public international law, ability to conquer the fundamental questions of substantive and procedural international public and their use in practical situations,
- ability to placement of individual institutes in the overall framework of international law, development of critical thinking and analysis and interpretation of current international events, ability to critically judge the jurisprudence of the International Court of Justice in the Hague and other specialized international tribunals,
- ability to use basic and advanced methodological approaches in exploring issues of international law,
- ability to use the acquired knowledge for solving specific problems and working with people in practice,
- ability to use of knowledge gained creatively and inventively in the seemingly unsolvable cases.

**ALTERNATIVE DISPUTE RESOLUTION**

Lecturer: prof. dr. Peter Jambrek

Cycle: Master

ECTS: 5

**Course description:**

- the concept of conflict or dispute;
- history of the peaceful settlement of dispute;
- meaning, advantages and disadvantages of alternative dispute resolution (ADR);
- ADR procedures;
- ADR in Slovenia and comparative legal review of ADR in Europe, USA, China and Africa;
- the concept of mediation, the fundamental principles of mediation and the mediation procedure; the concept of arbitration, arbitration procedure and arbitration agreement;
- sources of law in the field of ADR, mediation and arbitration;
- possible use of mediation and arbitration in a system of public administration

### **Competences**

Students will develop general competences:

- the ability to analyse, synthesise and anticipate solutions and consequences of phenomena in the fields of international economic relations, international finance and international law,
- the ability to use knowledge of international economic relations and international law in practice, the autonomy in making business decisions,
- propensity to cooperation and teamwork, the ability to handle and take into consideration constructive criticism

Students will develop the following subject-specific competences:

- a good command of research methods and procedures, and the ability of critical judgement;
- the understanding of the basic aspects of previous lectures and interconnecting knowledge interdisciplinary with the emphasis on international business and financial law;
- the knowledge of social sciences with linkage to international relations, international economic relations, international law and international finance

### **ETHICS IN PUBLIC LIFE**

Lecturer: doc. dr. Vojko Strahovnik

Cycle: Master

ECTS: 5

#### A. Ethics – general outline

Definition, purpose and objectives of ethics, ethics and other disciplines

Human, human dignity and the nature of basic ethical experience

Ethical traditions, dimensions of ethical theories and major moral positions

Man as being symbolic, as a responsible being and as a being of community

Justice, person, freedom, solidarity and dialogue

Personalism, instrumentalism and nihilism

Virtues and virtue ethics, ethics as an art of life, meaning of life

Key questions and problems of modern and postmodern ethics

#### B. Ethics and Public Life

Moral dialogue and moral debate

Democratic and hierarchical social order

Problems and challenges of Slovenian transition society

Changes in the modern ways of living and the establishment of public space

Fairness/justice and stability of the state

The problems of ecology, sustainable and just development of the world

The ethics of modern media society

The relationship between religious communities and the state, the role of religious communities

Law, ethics and equity/justice

Human rights and duties (philosophical perspectives)

Delivering justice, subsidiarity and the values of the law, sovereignty

## 4. STUDY PROGRAMMES AT THE FACULTY OF GOVERNMENT AND EUROPEAN STUDIES

### **1<sup>st</sup> cycle (Bachelor):**

- undergraduate study programme Public Administration
- undergraduate study programme Administrative Law

### **2<sup>nd</sup> cycle (Master):**

- postgraduate study programme Public Administration
- postgraduate study programme International and Diplomatic Studies

### **3<sup>rd</sup> cycle (Doctoral)**

- doctoral study programme Public Administration
- doctoral study programme International and Diplomatic Studies

## 5. STUDY CALENDAR

<b>1st SEMESTER</b>	<b>period of lectures and tutorials</b>	<b>1st October 2018 – January 20th 2019</b>
	<b>examination period</b>	<b>January 21st 2019 –February 15th 2019</b>
1. Oct. 2018		START OF THE STUDY YEAR
31. Oct. 2018	state holiday	Reformation Day
1. Nov. 2018	state holiday	Day of Remembrance of the Dead
29. Oct. – 2. Nov. 2018	autumnal holidays	HOLIDAYS
25. Dec. 2018	work-free day	Christmas
26. Dec. 2018	state holiday	Independence and Unity Day
24. Dec. 2018 – 2. Jan. 2019	New Year's holidays	HOLIDAYS
1. Jan - 2. Jan. 2019	state holiday	New Year
<b>21. Jan – 15. Feb. 2019</b>	<b>1st EXAMINATION PERIOD</b>	
8. Feb. 2019	state holiday	Slovenian Cultural Holiday
<b>2nd SEMESTER</b>	<b>period of lectures and tutorials</b>	<b>February 18th 2019 – May 26th 2019</b>
	<b>examination period</b>	<b>May 27th 2019 - July 5th 2019</b>
21. Apr. 2019	work-free day	Easter Sunday
22. Apr. 2019	work-free day	Easter Monday
27. Apr. 2019	state holiday	Day of Uprising Againsts Occupation
29. Apr. – 3. May 2019	May holidays	HOLIDAYS
1. May 2019 – 2. May 2019	state holiday	Labour Day
13. May – 17. May 2019	<b>SPRING SCHOOL</b>	
<b>27. May– 5. July 2019</b>	<b>2ND EXAMINATION PERIOD</b>	
25. June 2019	state holiday	Statehood Day
15. July - 16. Aug. 2019	summer holidays	HOLIDAYS
15. Aug. 2019	work-free day	Assumption Day
<b>19. Aug. – 13. Sep. 2019</b>	<b>3RD EXAMINATION PERIOD</b>	
<b>16. Sep. – 20. Sep. 2019</b>	<b>SUMMER SCHOOL</b>	

Your individual study schedule will be given to you prior to your arrival by e-mail by our Erasmus+ coordinator. It will be in accordance with your Learning Agreement.

## 6. E-university

**E-university** is an online portal on which all students of Nova University and its members can find a free, unlimited access to an extensive library of academic content in the form of videos of lectures alongside relevant course material.

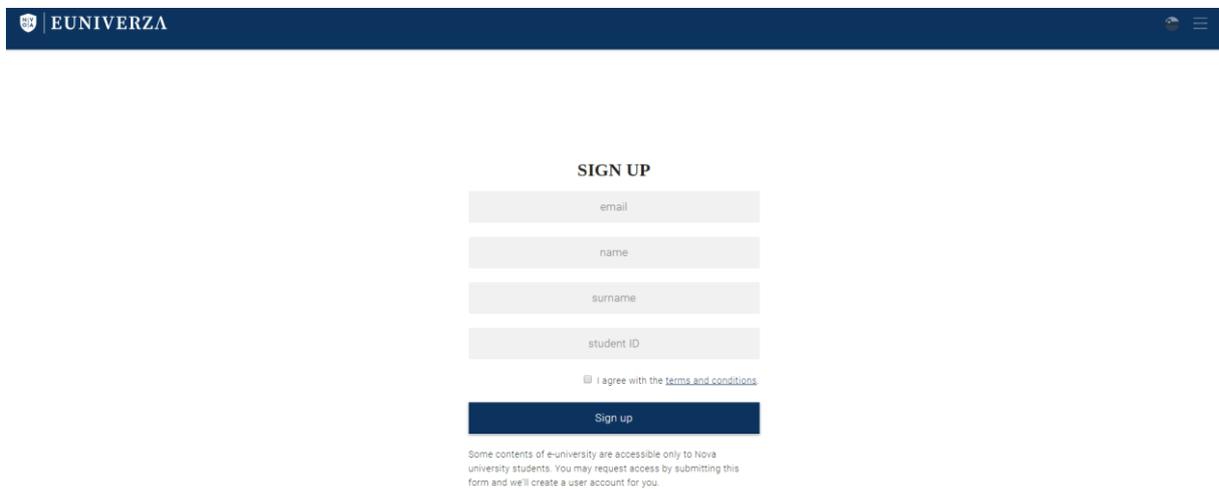
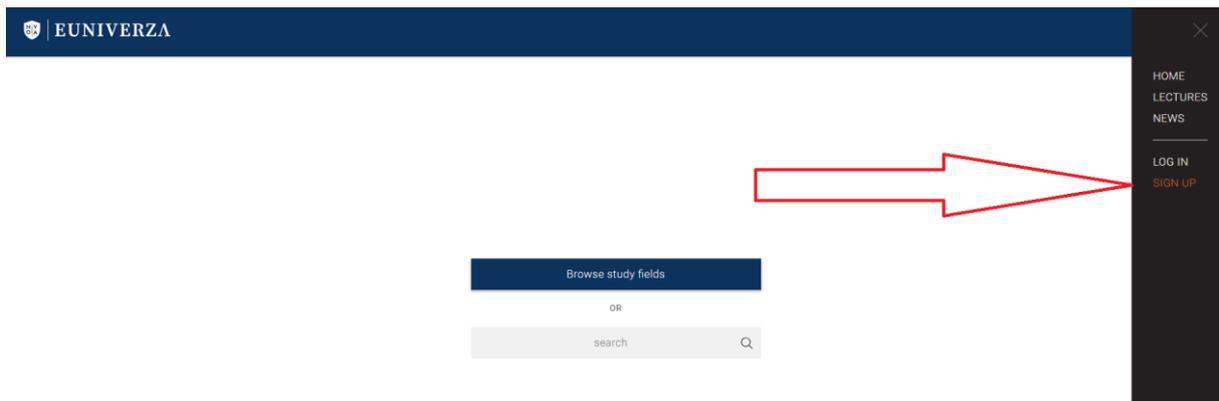


E-university is an excellent opportunity for people who are unable to attend all the lectures in person due to busy lifestyle or simply a way of refreshing your memory before the exams. E-university enables high flexibility and allows students to organise their learning time the way it suits them.

A screenshot of the EUNIVERZA website interface. At the top is a dark blue header with the EUNIVERZA logo and name. Below the header is a navigation menu with categories: Administrative law and public administration, Alternative dispute resolution, Business and entrepreneurship, Constitutional law and human rights, Criminal law and criminology, Infrastructure and real estate, Legal theories and methods, and Various. A search bar is located below the menu. The main content area is titled "LEGAL THEORIES AND METHODS" and displays a grid of six video lecture thumbnails. Each thumbnail includes a small video player icon, a title, and the lecturer's name. The thumbnails are: 1. "ENGLISH LEGAL TERMINOLOGY" by Dr. Matjež Nahtigal; 2. "PHILOSOPHY AND THEORY OF LAW" by Dr. Marko Novak; 3. "ETHICS IN PUBLIC LIFE" by Dr. Vojko Strahovnik; 4. "DEMOCRACY AND RULE OF LAW" by Dr. Matej Avbelj; 5. "GENERAL ON LAW CREATION PROCESS" by Prof. dr. Marko Novak; 6. "The main goal of Comp-I" by Prof. dr. Marko Novak.

## 6.1. ACCESS TO THE E-UNIVERSITY FOR INCOMING ERASMUS+ STUDENTS

You will receive your personal enrolment number and instructions to access the online »VIS« system. You will need your student ID (enrolment number) when signing up for Euniversity.



After inputting all the required info, you will receive a password on your email account with which you can access to E-university.

## 6.2. E-UNIVERSITY COURSES IN ENGLISH

### CONSTITUTIONAL SYSTEM OF THE EUROPEAN UNION

Lecturer: izr. prof. dr. Matej Avbelj

Content: 8 videos

**Course description:**

Syllabus outline

1. Theories of European integration
2. EU as a community of law
3. EU as a community of values
4. EU as a political community
5. EU as an economic community
6. EU as an Area of Freedom Security and Justice; Strategic Challenges

Objectives and competences

The course concerns the basic premises of the constitutional system of the EU. It acquaints with the integration path of the European idea. It represents the organisation and the structure of the EU. It encompasses the legal sources of EU law and its general principles, such as the principle of primacy, the principle of direct applicability and the principle of direct effect of EU law. It deals with various procedures of legal protection before the Court of Justice of the EU, putting a particular emphasis on the preliminary ruling procedure and on the procedure for failure to fulfil an obligation. The course acquaints with the regulation of the internal market and fundamental freedoms. It represents the regulation of fundamental rights in the EU. It further discusses various issues, connected to the citizenship of the Union and represents the relation and the status of the EU in international law. This advanced course in EU law hence dissects the Union in all of its constitutive elements: legal, political, value, economic and geo-strategic.

### DEMOCRATIC STATE AND RULE OF LAW

Lecturer: izr. prof. dr. Matej Avbelj

Content: 7 videos

**Course description:**

Syllabus outline

2. State as a legal, political and philosophical subject:
  - Emergence of the modern state.
  - Nation-building.
  - Slovenian state as a milestone in the building of Slovenian identity.
  - Might and feebleness of the modern state.
  - Entities beyond the state.
  - Functions of the modern state.
  - The question of sovereignty.
  - Challenges of globalisation.
2. Democracy as a statist organisational form:
  - Genealogy of democracy.
  - Theories of democracy.

- Democracy as fiction and reality.
- Totalitarian state vs. democracy.
- Pluralism as prerequisite of democracy.
- Input and output legitimacy and the democratic political process.
- Prerequisites of democracy.
- Challenges of contemporary democracy.

### 3. Rule of Law (RoL):

- The concept of RoL and its genealogy.
- Theories of RoL.
- RoL vs. Rechtsstaat.
- Social prerequisites.
- Basic principles.
- Welfare state and the RoL.

### 4. Challenges and specific problems of RoL and democracy in Slovenia:

- Creation of the Slovenian state.
- Ancient regime and its constitution.
- Democratic opposition.
- Origins of the Slovenian statehood.
- Contemporary challenges.
- Absence of integrity in the public sphere.
- Problems of political parties in Slovenia.
- (De)construction of the RoL in Slovenia.
- Ethos of RoL and societal malaise.
- Democratic socialism vs. European Slovenia.

### Objectives and competences

The present subject contributes to the development of following generic and specific competences of students:

#### General competencies:

- ability to understand the fundamental institutes of international and diplomatic studies at the level of the master of professional studies,
- development of knowledge and understanding of concepts of international and diplomatic studies, legal rules and principles,
- ability and development of critical thinking in addressing the fundamental issues, processes and problems,
- ability and knowledge of the original resolution of concrete judicial, legal and other social problems,
- ability to transition from a descriptive way of learning to analytical learning with an emphasis on self-critical thinking,
- ability to improve the selection and application of research methods depending on the specific problem,
- understanding the necessity of a neutral philosophical approach to resolving problems in international community,
- improving the efficiency and non-discriminatory use of knowledge gained,
- improving the ability to make decisions about the fundamental dilemmas of Slovenian, European and international society in concrete cases,
- integration of acquired knowledge in the work process and solving tasks,

- ability to search for compelling alternative solutions and their application to concrete problems,
- ability to employ acquired knowledge and skills in voluntary work,
  
- ability to employ interdisciplinary learning and to apply the knowledge from different areas of expertise,
- ability to work independently and self-reflective,
- ability to work in a team and decision-making and networking in the professional field,
- ability to search for solutions and their application in practice,
- Improvement and development of oral and presentation skills in the academic world and in practice
- develop the ability to write professional articles on a high professional level,
- ability to cite sources correctly in the text and at its end.

Specific competencies:

- 1) Providing a broad theoretical basis for understanding of history, development and current state of democracy and rule of law in abstracto and in concreto (the case of Slovenia);
- 2) To present the key practical, in particular constitutional challenges faced by democracy and rule of law, especially in Slovenia.

**ETHICS IN PUBLIC LIFE**

Lecturer: doc. dr. Vojko Strahovnik

Content: 9 videos

**Course description:**

1. Ethics – General Outline:

- Definition, purpose and objectives of ethics, ethics and other disciplines.
- Human, human dignity and the nature of basic ethical experience.
- Ethical traditions, dimensions of ethical theories and major moral positions.
- Man as a symbolic, responsible being and as a being of community.
- Justice, person, freedom, solidarity and dialogue.
- Personalism, instrumentalism and nihilism.
- Virtues and virtue ethics, ethics as an art of life, meaning of life.
- Key questions and problems of modern and postmodern ethics.

Ethics and Public Life:

- Moral dialogue and moral debate.
- Democratic and hierarchical social order.
- Problems and challenges of Slovenian transition society.
- Changes in the modern ways of living and the establishment of public space.
- Fairness/justice and stability of the state.
- The problems of ecology, sustainable and just development of the world.
- The ethics of modern media society.
- Religious communities and their role vs. the state.

Ethics and Law:

- Law, ethics and equity/justice.
- Human rights and duties (philosophical perspectives).
- Delivering justice, subsidiarity and the values of law, sovereignty.
- Importance of law for flourishing and morality of society.
- The rule of law and its assumptions

We advise all students to use the lectures on Euniversity as a supplement not a substitute to lectures in person. Please also check with the lecturer about the relevant study literature as they tend to slightly change it in order to keep the course up to date.

## 7. PRACTICAL INFORMATION

### 7.1. GETTING HERE

BY AIR:

Ljubljana Jože Pučnik Airport (often referred to as Brnik Airport) is the main airport of the country and it's located just 9 km from Kranj. It has good connections with other European cities. From there you can catch a bus or a shuttle such as [GoOpti](#) to Kranj.

BY TRAIN:

It's easy to get to the capital of Slovenia, Ljubljana, with a train and from there you can catch one of the frequent, half-an-hour train ride that'll take you to Kranj.

### 7.2. RESIDENCY

#### FIRST RESIDENCE PERMIT (EU CITIZEN)

As from May 1st 2004 any citizen from the EU member state can enter Slovenia with a valid identity card or a valid passport, without a special entrance permit (i.e. a visa or residence permit). This holds true no matter what the purpose of entry and stay in Slovenia is. For the first three months of stay in Slovenia the person does not need a residence permit. The residence permit can be obtained from the administrative office within the residential district (for Kranj: Office for Personal Legal Statuses and Migration/Referat za osebna stanja in migracije, Slovenski trg 1, Kranj). The residence permit will be issued in accordance to the conditions set by the EU. In order to issue the residence permit to a citizen from an EU member state country for the purpose of study the following conditions have to be met: - A valid identity card or passport, - Evidence of enrolment at an educational institution, - Health insurance covering all risks in the host member state, - Sufficient means for living (higher than the level under which the host country approves social aid to its citizen). According to the practice of the EU's court a statement handed in writing and signed by the student as to his means is sufficient. According to the states directive the residence permit is granted for the period of studies or at the most for one year and can be extended in the event that the studies last for over a year.

#### FIRST RESIDENCE PERMIT AND MEDICAL INSURANCE (NON EU CITIZEN)

As from May 1st 2004 any citizen from the EU member state can enter Slovenia with a valid identity card or a valid passport, without a special entrance permit (i.e. a visa or residence permit). This holds true no matter what the purpose of entry and stay in Slovenia is. For the first three months of stay in Slovenia the person does not need a residence permit.

The residence permit can be obtained from the administrative office within the residential district (for Kranj: Office for Personal Legal Statuses and Migration/Referat za osebna stanja in migracije, Slovenski trg 1, Kranj). The residence permit will be issued in accordance to the conditions set by the EU. In order to issue the residence permit to a citizen from an EU member state country for the purpose of study the following conditions have to be met: a valid identity card or passport, evidence of enrolment at an educational institution, health insurance covering all risks in the host member state, sufficient means for living (higher than the level under which the host country approves social aid to its citizen). According to the practice of the EU's court a statement handed in writing and signed by the student as to his means is sufficient.

According to the states directive the residence permit is granted for the period of studies or at the most for one year and can be extended in the event that the studies last for over a year.

### 7.3. WORKING IN SLOVENIA

Students wishing to seek for a long-term employment in Slovenia need to obtain a work permit. Exchange students, however, do not need a work permit. The easiest way for foreign students to obtain part-time jobs is at so-called Študentski servis (ŠS) – a service providing information about part time jobs for students. The ŠS is a mediator between companies and students and with the help of ŠS, you usually get less demanding, non-professional jobs (e.g. teachers/instructors for foreign languages or music, computer programmers and translators). To get a job you are required to obtain a Slovene tax number (Tax Office Kranj, Koroška cesta 21, Kranj; Office hours: Monday 8:00 - 12:00 and 13:00 – 15:00, Tuesday 8:00 – 12:00 and 13:00 – 15:00, Wednesday 8:00 – 12:00 and 13:00 – 17:00 and Friday 8:00 – 13:00) and a bank account in one of the Slovene banks.

### 7.4. EATING OUT (subsidized student meals)

Being an exchange student, you can use a system of subsidized student meals. The system is used in the majority of restaurants in Ljubljana and also in other cities in Slovenia. In order to join the subsidized student meals you need to log into the system by submitting the online pre-registration, which can be found at [www.studentska-prehrana.si](http://www.studentska-prehrana.si). After the completion of the application make a note of the application form number, this is displayed on the upper part of the enrolment form. Without that number the online application is irrelevant. Next step is to go to one of the local points of subsidized student meals. You need to bring with you:

- the number of the application form, which you get on the online pre-registration,
- a proof of student status (student ID card or the original certificate of registration),
- a valid ID,
- a mobile phone, which you will use for the subsidies,
- Social Security Number

Upon completion of registration you will receive an activation code for access to the Internet review of past consumption and current status of free subsidies on [www.studentska-prehrana.si](http://www.studentska-prehrana.si).

## 7.5. ACCOMMODATION

Nearest to the Faculty is Student Hall Kranj (Dijaški in študentski dom Kranj). For more information on their offer for Erasmus+ students contact them ([dsd-kranj.si](http://dsd-kranj.si)).

In case you need more info about accommodation, please contact Erasmus+ coordinator.

## 8. COURSE OF THE SLOVENIAN LANGUAGE

Centre for Slovene as a second and foreign language of the Faculty of Arts in Ljubljana organises an intensive course of Slovene for Erasmus+ students.

WHEN: 28 January – 15 February 2019

APPLICATION DATE: 15 December 2018

MORE INFO: <http://centerslo.si/en/courses-for-adults/courses/erasmus>